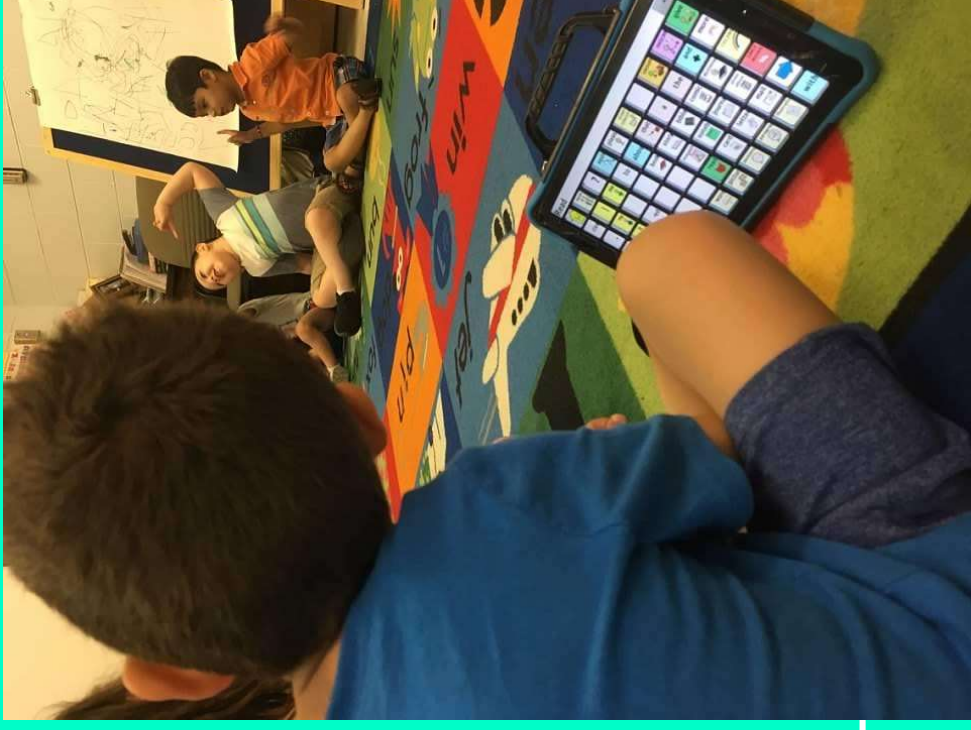


OPEN HOUSE MEET & GREET

Thursday, August 29, 2019



CLASSROOM INTRODUCTION & TOUR

Welcome to Meet & Greet! We are pleased to be able to meet you and explain our daily program in Room 104.

Staff - Maggie Kelly, General Education Teacher, email: mkelly27@cps.edu

Katarzyna Szymczyk, Special Education Teacher, email: kkszymczyk@cps.edu

Carina Robles, Special Education Classroom Assistant (SECA)

Other staff you should know include our: Principal - Manda Lukic, Assistant Principal – Joan Hoyle Lynch, Office Clerk – Carmen Pacheco, Attendance and Bus Coordinator - La'Toya Price, Counselor - Andrea Patrinos, Case Manager - Cristina Keps, Art Teacher – Sarah Didricksen, Gym Teacher - Julie Pomerantz, Library/ESL- Rachel Karijolic, Security Officer - Mr. Dixon, Lunchroom Manager - Ms. Gloria, Custodians – Jose and Hector, School Engineer - Mo

Students - There are presently 20 AM students and 20 PM students.

MISSION AND VISION

●Vision Statement

Beard School provides students Preschool through 3rd grade, with intensive early childhood academic supports along with behavior interventions so that all students can be successful when they transition to their next school setting.

●Mission Statement

Our mission is to provide students a common core aligned academic curriculum with high quality instruction through a supportive and safe environment.

Holding high expectations for all students, staff will work to increase student achievement and obtain desirable student behaviors. With a highly trained and dedicated staff, Beard will utilize innovative and effective practices that ensure students have maximum opportunities to achieve established standards. This will be accomplished through intensive staff professional development and a highly developed level of collaborative school and parental partnership

CLASSROOM RULES & EXPECTATIONS

- We have school wide PBIS program and classroom expectations:

1. Be Kind 2. Be Safe 3. Be Responsible

- Keep your hands/body to yourself
- Listen to the teacher
- Kind Words
- Wait your turn
- Follow Directions
- Stay with the group
- Use Objects the right way
- Walking Feet
- Ask for Help

DAILY SCHEDULE

- * Breakfast or Lunch/bathroom
- * Sign in
- * Morning meeting
 - o Hello song
 - o Greet our friends
 - o Sharing
 - o Daily message/Question of the Day
- * Read Aloud
- * Small group centers
 - o Math, literacy, journaling, writing
 - * Choice time
 - * Music on Tuesdays
 - * Recess
 - * Dismissal

ATTENDANCE



- Attendance goal expectations are 95%
- There is a direct correlation to the success of your child and their daily attendance at school.
- In order for students to improve, they must come to school daily.
- School times are as follows:
 - AM session: 7:30 - 10:05
 - PM session: 11:55 - 2:25
- You have signed an attendance contract. Please let us know if you would like a copy.
- Please be prompt.
- If you are tardy, please come to the office, log the information in the tardy book, (otherwise students are marked absent), a staff member will come to the office to escort your student to the classroom.
- We have an attendance incentive plan in the student parent handbook that rewards students for coming to school.

ATTENDANCE CONTRACT

Attendance is important to a successful school year. Please send your child to school daily. Make every day count.

All parents will sign an attendance contract at the beginning of the year indicating that they are aware of what our expectations for attendance is. Our goal is 95% attendance or higher for all students.

If your child is going to be absent because they are sick, you must do 3 things:

1. If your child rides the bus, call the bus company and let them know not to stop at your home.
2. Call the school office (773-534-1228) to report your child's absence.
3. Fill out an absence excuse form and return it back to us.



School success starts
with attendance

ARRIVAL AND DISMISSAL

School start and dismissal time is 7:30am-2:30pm. Due to congestion and traffic, preschool will begin dismissal at 2:25pm to give sufficient time for parents to sign out and touch base with the teacher. Room 104am pickup and drop off is located at door 7. 104pm drop off is at door 4 and pickup is at door 7.

Students will only be allowed to be picked up by parents and adults who are listed on the release forms. If someone else is picking up your child from school, please put it in writing with the person's full name. They will be asked for picture identification (driver's license, state ID) upon pick up.

Classroom teachers will be working on pedestrian safety with all the preschool classrooms. This includes staying with the class during walks outside, holding hands with parents in the parking lot when arriving or dismissing, and staying in line during arrival and departure.

PARENT TEACHER CONFERENCES



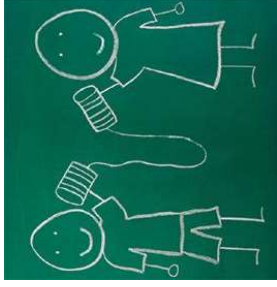
- Scheduled with all families through an app called Sign Up Genius
- Available time slots for meeting with us will be sent out to all the parents electronically at the same time
- Time slots are available on a first come first sign up basis.
- Emails are generally sent out two weeks prior to the parent teacher conference meeting dates in November and April of each year.

COMMUNICATION FOLDER

For Diverse Learners:

Parents and teachers communicate daily through the communication binder. Please write any concerns or questions you may have, and we will respond within the same day. If you do not have time to write, please initial the note so that we will know you have read it.

You can also contact us through email and we will respond to you within 24 hours.



SCREENINGS (ASQ & ESI-R)

Due to our whole child approach to education and in accordance with Chicago Public School mandates, we are requesting that parents complete the ASQ social emotional screener that was sent home with parents. This provides the early childhood teachers with a greater understanding of the student's individual needs. Please fill these out before you leave today If you have not completed this.

Teachers will complete an ESI-R cognitive and language screener on each child enrolled in the preschool program. This information will provide additional information to assist the teachers and staff in meeting the individual needs of the students.

CURRICULUM THEMES FOR THE YEAR

September: Beginning of the Year

October- November: Trees

November-December: Bread

January: Buildings, Simple Machines

February-March: - Pets

April- Insects

May- Kindergarten, Exercise, Sand

CURRICULUM OVERVIEW

Additional Social Emotional - Second Step, Calm Classroom, Counseling

Additional: STEAM

Technology – Promethean Board, iPads, laptop computers, desktop computers

PARTICIPATION FROM HOME

- Review classroom rules at home
- Read to your child at home for 10-15 minutes a night. Ask questions about pictures and text.
- When in community/home environment, ask questions about what is going on. Have conversations with your child.
- Please sign up for Class Dojo.



BEARD OFFERINGS

Music: Tiny Tunemakers

STEAM

Second Step

SEL Exemplary certified, Healthy School Silver certified, Fine Arts Excelling School, Gold ExceleRate preschool programs

The Big Green - Community Kitchen Garden & Outdoor certified Nature Classroom Garden

Sensory Room

PARENT PORTAL

Parents have access to their child's grades and attendance at all times throughout the year using Parent Portal. Using your child's CPS ID number and a PIN number which are provided by the school, you can keep track of your child's progress online at anytime.

Preschool students do not receive grades, but Beard asks that you still connect to the parent portal



ENGAGE with PARENT PORTAL

STUDENT DONATIONS

There are no school fees at Beard for the 2019-2020 SY. We are however asking for donations for all of our students.

Donations of \$50 per student are requested at the beginning of each school year to pay for programs that we may have such as school supplies, music program, field trips, student t-shirts, building supplies, or items needed to help build student programs here at the school.

We need your support for our school through fundraising efforts throughout the year! The profits benefit the purchase of school materials, such as laminating rolls and velcro. There are many school fundraisers throughout the year and we would love if your family could participate!

INCOME FORM

Applications for the Family Income Forms are sent home annually in September. All applications must be returned to the school. The purpose of this form is for CPS to obtain information about families' income to determine school funding.

Every family is required to return this form to school.

TRANSPORTATION NUMBERS & INFORMATION

Too often parents don't know the bus company name or the route number their child is on. Knowing this information gets you help faster when you call the bus company to solve bus concerns.

Please reference your handbook or the beard.cps.edu for up to date contact information.



BEARD SCHOOL WEBSITE

- www.beard.cps.edu
- Has many of the forms you need throughout the year
- Has learning links for students to practice skills
- Has current up to date information on events
- Calendar of Events - important dates for the year
- Teacher's web pages
- Emails of staff
- Fundraiser Information
- Access to Resources
- Transportation phone numbers

FORMS OF COMMUNICATION



- Calendar of events on the [Beard School Website](#) & Newsroll (most current news will always be posted on the school website)
- Class Dojo (classroom communication tool)
- Weekly Newsletter
- Monthly Calendar
- Electronic Email
- Robo Calls from the school
- Facebook (Beard School has their own page, and one is for the Beard parents and community)

If you have any questions, comments or concerns, feel free to talk to me this evening. You can always communicate with me via Dojo, or call the school office at 773-534-1228 and leave a message for me. I return communication within 24 hours on weekdays, usually sooner.

VOLUNTEERS



Please complete a volunteer application online. Visit cpsvolunteers.org to sign up.

Types of Volunteers:

Level 1 *If applying for a Level 1 volunteer, you must do fingerprinting and a TB test.
10 hours or more per week

Mentors

Tutors

Coaches

Level 2 *If applying for a Level 2 volunteer, you must present your ID to the office.
Field trips

Assist in schools

Other volunteer activities with students

VOLUNTEER OPPORTUNITIES AT BEARD

Please sign up through sign up genius for volunteer opportunities this school year. Let me know if you did not receive an email invitation to sign up. Below are some of the opportunities that parents can sign up for.

Class Photographer

Classroom Parent

Monthly Parent Mystery Reader

Fall Festival Set up/Clean up

Winter Assembly Set up/Clean up

Beard Olympics